YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Jayawant Shikshan Prasarak Mandal's Rajarshi Shahu College of Pharmacy and Research
• Name of the Head of the institution	Kishanchandra Radheshyam Khandelwal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8237076935
• Mobile no	9822037623
• Registered e-mail	rajarshishahupharmacy6367@gmail.com
• Alternate e-mail	rscpr@jspm.edu.in
• Address	Survey No 82/2, Pune-Mumbai bypass Highway, Tathwade, Pune
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411033
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr. Atul S.Sayare**
• Phone No.	**9850369921**
• Alternate phone No.	**8237076935**
• Mobile	**9822729314**
• IQAC e-mail address	**iqac.rscpr@jspm.edu.in**
• Alternate Email address	**rajarshishahupharmacy6367@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://jspmrscopr.edu.in/aqar-2019-20/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://jspmrscopr.edu.in/academic-calender-b-pharm/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.33**	**2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC	**16/08/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organization of various seminars, workshops 2. Renewal of the existing MoU and formation of new MoUs. 3. Participation in SWAYAM and ARPIT courses on enhancing teaching learning process 4. IQAC took initiative in implementation of ICT tools and online platform for teaching learning during lockdown period 5. Participation of NIRF 6. Faculty Participation in FDPs

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Feedback from stakeholders	IQAC facilitated the feedback based on curriculum from stakeholders such as students, alumni, teachers, parents and employers. Feedback is utilized for overall development of institution.
Administrative and administrative Audit	External audit carried out by an external committee and internal audit carried out by institutional IQAC
Preparation and participation of National Institutional Ranking Framework (NIRF)	The National Institutional Ranking Framework is a methodology adopted by the Ministry of Education, Government of India, to rank institutions of higher education in India. SCOP has applied for NIRF ranking under various parameters namely Teaching, Learning & Resources (TLR), Research and Professional Practice (RP), Graduation Outcomes (GO), Outreach and Inclusivity (OI).
Promotion of NPTEL / MOOCs certificate courses	Faculty have successfully attended NPTEL courses with certificate. Faculties learned quality education though NPTEL courses from faculties of IITs. It was found to be fruitful to inculcate the same knowledge to the students. A journal club has been working vibrantly and quality research has been improved.
Guidance for Cometitive exams like GPAT for higher education (M. Pharmacy). Conduction of various sesssions and Mock exams for GPAT aspirants.	Various GPAT lectures were organized by college faculties. Conducted mock tests fir GPAT aspirants students. This year total seven students from final

	year B. Pharm qualified in GPAT exam 2020.
Use of ICT and modern pedagogical technology in teaching and learning.	During COVID 19 pandemic lockdown various ICT tools namely, online platforms Google meet, Zoom, MS teams etc were used for teaching learning were used. Many webinars were conducted using ICT tools. Use of Google classroom for asynchronous teaching, google forms for online examinations. Virtual labs for demonstration of experiments were used. Recording of video lectures using various tools and softwares namely MS teams, Screen cast-o-matic and various tools were carried out. Created you tube chcannel for live streaming as well as remote learning. During Covid pandemic lockdown we could able to teach, interact with students using modern pedagogical tools.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	10/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	24/12/2021

Extended Profile

1.Programme

1.1	100
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

2.1	335
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2	41
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]

2.3	97
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]

3.Academic

3.1	25
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]

3.2	25
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**7**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**92.76**
4.3 Total number of computers on campus for academic purposes	**108**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective curriculum delivery at the institution is ensured through the following four systems:

1. Curriculum Planning:

- **The effective curriculum planning is achieved by meticulous planning of academic calendar, in tune with planner of Savitribai Phule Pune University, by Academic Monitoring Committee (AMC) prior to academic year.**
- **Accordingly, faculties prepare the teaching plan and respective subjects' course file.**
- **To achieve overall development of students, co- and extra-curricular activities are scheduled by making following committees: Class teachers and Guardian faculty members; Academic Monitoring, Examination, Sports, Cultural, Library, Research, Training Placement and Career Counseling Cell and Alumni Association.**
- **Next, academic calendar and time tables are put on notice boards as well as on web-site to make stakeholders aware of the academic schedule.**

- 2.Curriculum Delivery:

- Due to COVID-19 pandemic, academics was conducted by online-teaching mode. Online-teaching is supplemented by ICT enabled tools which included audio-visuals, e-contents, animations, videos, Google classroom.
- Student centric methods were adopted such as assignments, e-posters, internships; while laboratory sessions are supported by showing videos of instruments as well as by asking students to utilize available resources at their end for practical application.
- Participative learning was done through assignments, quiz, discussions and journal club. Class teachers and Guardian faculty members were in contact with mentee and assess performance of and provide assistance to tackle their problems encountered during learning.
- Special efforts are to strengthen taken low and advanced performers by conducting remedial classes.
- 3. Curriculum Enrichment:

- Add-on and certificate courses offered by institute enrich curriculum delivery.
- In addition to previous years' certificate courses, institute initiated a new add-on course namely 'Adapting to the culture of Normal to New-normal'. This course guides students regarding tackling the sudden shift of academics from offline to online mode as well as physical and mental health problems arose due to pandemic. Earlier add-on courses such as 'Recent Trends in Pharmaceutical Technology' to aware recent developments in pharmaceutical field; 'Certificate Course in Clinical Research' to get in-depth knowledge which opens job opportunities in pharmacovigilance and clinical research; 'Personality and Soft Skill Development Program' to improve soft skills in professional and inter-personal communication; 'Journal Club Program' to inculcate research attitude and keep them abreast with current research scenario; 'Yoga and Meditation' to relieve stress, anxiety, depression, enhance focus and brain's capacity for perception, awareness, and efficiency in processing; 'Entrepreneurship and Skill Development' to impart knowledge about designing, launching and running business, sharpen various skill sets such as soft and practical skills, were continued.
- Research attitude is inculcated by motivating students to participate in various online webinars and conferences.
- Faculties attended webinars, Faculty Development Programs and disseminate same to students.

- **4. Feedback System:**

- **Feedbacks are collected from stakeholders such as students, parents, alumni and stakeholders based on curriculum.**
- **The mid-term review related to teaching and other activities is carried out by Academic monitoring committee well-designed feedback system, which is further analyzed critically by IQAC.**
- **The necessary action is taken to resolve any issue related to teaching-learning or other related activities.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Monitoring Committee (AMC) conducts meeting at the start of academic year, wherein academic calendar is meticulously prepared in co-ordination with examination committee and in-line with planner of Savitribai Phule Pune University. Thereafter, this calendar is displayed on student notice board, website and circulated to all staff members. Accordingly, faculties design teaching plan, monthly syllabus distribution and course file. The institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation, which is closely monitored by the Academic Monitoring Committee and examination committee. The internal exams and other activities are re-scheduled if any change in time table of University Exam, which was timely conveyed to all stakeholders. All the exams were timely conducted through online mode during lockdown period due to COVID-19 pandemic.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/40/147/1641710272Criteria%201.1.2%20academic%20calendar%20B.Pharmacy.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum	**A. All of the above**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

335

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum by highlighting them during teaching the curriculum. Also, institute assimilates above cross cutting issues into the curriculum by conducting following supporting co-curricular and extra-curricular activities as well as by offering add-on certificate programs.

Gender: Institute strengthens policies and frameworks for gender equality by creating awareness about male and female on the social, economic and environmental benefits. Female students and women teachers participate in decision-making, implementation and monitoring of policies. Institute follows admission rules of Directorate of Technical education (DTE) for admission of reservation of male and female students. Institute provides guidance to avail scholarships of 'Non-Government Organizations' for both male and female students like 'Tata Education and Development Trust', 'Sitaram Jindal Foundation' (for both girls and boys) and 'Lila Poonawalla Foundation' (girls). Institution has Grievance Cell to handle the various issues like women's right and security. The cell consists of female faculty members. Women grievance committee

('Vishakha Committee') functions to prevent any sexual abuse towards the female students and teachers. Institute has organized Women day and online polycystic ovarian syndrome (PCOS) workshop on online platform to make female students aware about the disease. Thus, cross cutting issues relevant to gender are addressed through action.

Environment and Sustainability: As prescribed in the curriculum of the Savitribai Phule Pune University, students of S.Y.B. Pharmacy through 'Environmental sciences' course which is offered in the curriculum, helps to create awareness about the ecosystem, biodiversity, natural resource conservation, waste management and pollution amongst students. Institute has plush green campus with huge number of trees to prevent pollution. The institute has cultivated and maintained various species of plants in 'medicinal plant garden' having botanical and medicinal significance. These plants are labeled with their biological source, important chemical constituents and medicinal uses which help to correlate while studying Pharmacognosy and Phytochemistry course in curriculum. Drip irrigation system is used in the campus to save water. Rain water harvesting, e-waste disposal, saving energy, proper ventilation, optimal use of energy are few of the highlights about environment consciousness at the institute. Prohibition of burning of plastic in the campus is strictly followed. Campus is trying to be 'plastic free-zone' to reduce hazards of plastic materials. To reduce the effects of waste on human health and environment, institute has well-functioning 'Waste Management System' where proper dispose of waste are taken care of. Vehicles for transportation are 'Pollution Under Control (PUC)' certified vehicles. Students are motivated to create awareness of use PUC certified vehicles. Institute has installed solar lamps in the campus to provide illumination. LEDs and CFLs are used to save energy. Electrical devices are switched off when not in use. Computer monitors are replaced by LCD monitors to save energy. Program Educational Objectives (PEO) of institute has one of the PEO related to environment and sustainability: Graduate shall possess an ability to address healthcare, safety and environmental issues by applying ethical principles. Thus, students are addressed about cross cutting issues through actions done at institute.

Human Values: Anti-ragging and 'Women's Grievance Committee' monitors the matters of conduct and discipline, judiciously. The institute has formed an anti-ragging committee chaired by senior faculty of the institute comprising of faculty representatives and student representatives to avoid an undue incidences of ragging either in college or in hostel. Students participated in various activities to support the society during COVID 19 pandemic, which

create awareness and instills human values and their responsibility towards society. Virtual 'Yoga and Meditation' certificate program was organized by institute in association with Heartfullness to cope with stress related to COVID 19 pandemic. Further, through newly initiated add-on certificate course 'Adapting to the culture of Normal to New-normal' institute integrates human value of life through by adopting any change in situation, such as recent COVID 19 pandemic situation.

Professional Ethics: Pharmacist oath as per of Pharmacy Council of India (PCI), is displayed to make student aware of their duties as Pharmacist. Role and responsibilities of pharmacist make them aware towards their responsibility to community. Faculty members, qualified students of Diploma in Pharmacy and Bachelor of Pharmacy of the institutes have given a legal undertaking to Pharmacy Council of India for not lending the Pharmacists registration certificate to anybody for commercial purpose. Students attended various webinars to adapt the normal to new-normal during COVID 19 pandemic. Institute organized 'World Pharmacist Day' and conducted a National Level Virtual Poster presentation event to create awareness and emphasize role of pharmacist in this Pandemic COVID 19 situation. Apart from all these activities, through value added certificate courses professional development of students is carried out as follows: Certificate courses such as 'Clinical Research', 'Journal Club Program' and 'Personality and Soft Skill Development' inculcate professional ethics such as thinking ability, group discussions, creativity, innovation, personality and soft skills, teamwork, leadership, administration, time management, communication skills and interview skills, dynamic personality and with a good set of attitude and transferable and life skills to meet the global standards, skills needed for entrepreneurship.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

69

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://jspmrscopr.edu.in/storage/Menus/NAAC/42/166/16419771321.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://jspmrscopr.edu.in/storage/Menus/NAAC/42/167/16419771631.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

99

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

41

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution conducts an Orientation program for all newly admitted students to make them aware of program structure, internal and external examination scheme, various courses in the program and career opportunities in Pharmacy profession.

the Institution identifies advanced learners and slow learners by following techniques-

1. Review of their MH-CET
2. Eligibility score
3. Aptitude Test evaluation

Class Teachers and Mentors evaluate above data and categorize students as advanced and slow learners and provide them suitable guidance.

Special programs are organized and implemented by the institution for slow learners and for advanced learners. The detailed infromation is provided in additional file.

File Description	Documents
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/45/174/16421507332.2.1%20Slow%20and%20advanced%20learners.pdf
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
335	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In wake of COVID -19 pandemic the teaching learning process transformed to Online mode. Even during the lockdown the institution has made a conscious effort to shift from the traditional teacher – centric approach to a student-centric one utilizing ICT tools to teach inonline mode. The teaching pedagogies were styled as per the needs of students considering remote learning in online mode. The institute utilized various ICT tools in the learning model like using media and web-based online tools to provide student-centered learning experiences for the students with increased access to educational content and flexibility.

The learning experience of students is enhanced by:

1. Experiential Learning:

- Students learn from their experiences during various online learning activities assigned to them like seminars, assignments, Virtual lab sessions like Amrita Vlab helped students to virtually participate in experiments online.
- Students learn from their personal experiences during internships.
- Participation in virtual events like Virtual Drawing competition, Poem competition and debate competition helps to strengthen emotional and inter-personal relations of students.
- Students learn about their social responsibility through participating in virtual activities like Swachh Wari, Nirmal wari, Harit wari, My family My responsibility, Mazhi Vasundhara and Marathi Bhasha din.

2. Participative Learning:

To encourage participatory learning, group discussions were conducted during regular online teaching hours.

Students participated in National Level Virtual Poster presentation event during Pharmacist Day celebration and created awareness and emphasized role of pharmacist in this Pandemic COVID 19 situation.

Students were encouraged to participate in 'My Family, My Responsibility' campaign as NSS volunteers during the Covid pandemic and assist Government in managing the pandemic situation..

3. Problem based learning:

The problem solving abilities of students are enhanced by including case studies and assignments related to respective course subjects in online theory or practicals sessions. The students were given case studies for each subject during Online teaching classes. Case studies help to bridge the gap between theory and practice and allow students to think critically and utilize the knowledge to arrive with workable solutions for problems related to pharmacy practice. The faculty explained new experiments beyond syllabus through online mode using Various ICT tools.

4. MOODLE and Google Classroom:

During COVID lockdown Moodle and Google classrooms were used as a learning management system which benefits the

students with an innovative and creative learning environment making learning material available remotely. Various course

content and resources like animations, videos, simulations, links to e- resources, practice MCQs, MCQ question banks were

uploaded and made available to the students which enhance their remote learning experience.

5. E- Resources:

E-resources like e- journals from Science Direct, Bentham Science etc. were available for students to access in Online mode and enhance their learning experience.

Various E- resources like Zoom, Google Meet, Cisco webex were utilized for conducting online classes. The notes and learning materials were uploaded in MOODLE and Google classroom. Google Classroom and Google forms were utilized for internal evaluation of students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the Covid pandemic various ICT tools were utilized by teachers for smooth conduct of online classes. ICT tools helps student in enhancing their knowledge, promotes higher order thinking skills, develops digital literacy and improves engagement and retention. Teachers were trained via various webinars and FDPs for utilizing ICT tools in Online teaching learning process. Animations/Videos from Youtube were utilized to enhance the online learning and conceptual understanding of students. Learning Management systems like MOODLE and Google classrooms were utilized to offer the content for the lessons, quizzes, assessments, and tests for each subject for Online mode of teaching learning and evaluation. Google Forms were designed for conducting online quizzes for internal evaluation. Online classes were conducted through Google meet, Zoom and Cisco webex platforms. A virtual laboratory is a tool for remote learning and/or experimentation. The interactive simulated environment of a virtual lab allows teachers to capture students' attention by allowing them to virtually participate in experiments online. Virtual labs sessions from amrita Vlab portals and Virtual lab an MOE initiativewere conducted for Microbiology, Organic chemistry, Inorganic chemistry, Physical pharmaceutics practicals respectively.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institution follows Savitribai Phule Pune University guidelines for internal assessment.

1. **The Examination planner is prepared in line with the academic calendar before the start of the session.**
2. **The institute conducted online Induction program and Parents meet to makes the students and parents acquainted with the rules and regulations of the affiliating University, internal examination scheme and evaluation processes.**
3. **The Examination planner and examination schedule is displayed on college website at the start of each term. The student's were notified about the examination schedule through students and parents whats app groups and MOODLE learning management system.**
4. **The marks scored by students in online quiz conducted as part of CIE were communicated to all students through students and parents whats app groups, MOODLE learning management system and Google classroom for transparency in evaluation. Any query from students in the allotted marks was resolved through the examination grievances redressal committee.**
5. **At the end of the year, average internal marks were communicated to all students via Whats app.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/46/175/16421507722.5.1%20Mechanism%20of%20Internal%20assesment%20tarnsparent%20and%20robust.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination grievances redressal cell is formed in the Institute to deal with the grievances related to the examinations. The grievances of students are divided into two sections.

1. Grievances related to internal assessment

2. Grievances related to external assessment.

Grievances related to Internal Assessment:

The students raise their grievance to the examination grievance redressal cell. The mechanism of grievance redressal is depicted in the flow chart below.

Student grievances related to internal examination are resolved in a time bound of 5 days.

Grievances related to External assessment:

- Students applies online for getting enrolled for examinations. Any problems regarding filling the online examination forms and Hall tickets are resolved by the College Examination Officer in co-ordination with the Savitribai Phule Pune University.
- Students having grievances regarding evaluation in any subject for the end term assessment may register their grievances to college online exam Grievance cell which are further communicated to SPPU online exam Grievance cell.
- The College Exam Officer shall do the needful as per the standard practices. Any grievance regarding examination process if noticed is communicated to the University.
- Any complaints, grievances or queries related to online SPPU exam were forwarded by students through login to sps.unipune.ac.in portal.

- Assistance through the portal of sps.unipune.ac.in was provided by SPPU Grievances cell for Online Exam for following complaints or technical issues faced by students during online exam.

1. Not Able to Login, Logged Out & not able to Login again
2. English /Marathi Version Question Paper not displayed
3. Images not Displayed
4. Wrong Question Paper Displayed
5. Unable to Submit Answer Papers
6. Covid Issue
7. Overlap with other exam

- Students should submit necessary proofs related to their complaint/ grievance in the student profile system (sps.unipune.ac.) for resolving the grievance.
- After verification of the registered grievances/complaints filed by students through the student profile system (sps.unipune.ac.) portal, SPPU conducted re-examination of all such eligible candidates as per the circular.(Ref : circular 07/2021 dated 1 July 2021)

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/46/176/16421508022.5.2%20Grievances%20related%20to%20internal%20and%20external%20assessment.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The Program specific outcomes and Course outcomes are displayed on website, students' practical journal, newsletters, brochure, course files, attendance register and guardian faculty records.
- The same is displayed on various floors of the building, library, administrative section, Principal's cabin.
- PSOs and COs are disseminated to faculty members through course file and attendance register.
- Students acquire this through the Syllabus copy, laboratory journals, brochure, and newsletter.

- Apart from this, Program specific outcomes and Course outcomes are made reachable to all the stakeholders of the

program through faculty workshops, seminars, student induction programs and faculty meetings.

Website: www.jspmrscopr.edu.in

Syllabus Copy

College building/floors

Newsletters

Library

Attendance / Roll call

Academic files / Course file

Brochure

Journals

Principal's & HOD Cabins

Personal file

Administrative section

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://jspmrscopr.edu.in/AcademicsAchievements/Show-Achievements/30/CourseOutcomesB.Pharm2020-21/Course%20Outcomes%20B.Pharm%202020-21
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are as mentioned below:

Method of attainment of Course Outcomes:

Internal Examination

Semester End Examination

40% weightage

60% weightage

The levels of Attainment were fixed as:

Level 1: 18-36% students above Class Average marks

Level 2: 37-55% students above Class Average marks

Level 3:56-93% students above Class Average marks

The levels of Attainment were fixed as:

Level 1: 18-36% students above Class Average marks

Level 2: 37-55% students above Class Average marks

Level 3: 56-93% students above Class Average marks

Levels of Attainment were fixed based on average of past three year

result.

Levels of Attainment were fixed based on average of past three year result.

The number and percentage of students above class average were calculated

The number and percentage of students above class average were calculated

Average Course Outcome attainment by Direct method = Semester End Examination (60%) + Internal examination (40%)

??????Method of attainment of POs / PSOs

The program outcomes and Program Specific outcomes are assessed through direct and indirect methods.

Direct methods: Direct Assessment is carried out through evaluation of Internal and University examination.

Average Course Outcome attainment by Direct method = Semester End Examination (60%) + Internal examination (40%)

Indirect assessment is carried out by Student Exit Survey, Alumni Survey and Employer Survey. The program outcomes are assessed with above mentioned data and Program Assessment Committee concludes the PO attainment level.

Average attainment in Indirect method = Average (Alumni survey + Employer survey + Graduate Exit)

The following scoring function is used to calculate the average attainment of each PO.

PO /PSO Attainment (%) = (weight age: 80%) x (Average attainment in direct method) + (weight age: 20%) x (Average attainment in indirect method)

According to the above, each POs/PSOs are assessed and final attainment is calculated. The tools used for the assessment of POs/PSOs and their frequencies are given below:

Table: Assessment Tools & their frequencies for PO attainment

Sr.No.

Assessment Tool

Description

Mode

Frequency

1.

Internal Sessional /Credit examination

The Internal exam Class average marks of each course are calculated for attainment of Course Outcome.

Direct

Once in a semester

2.

End Semester Examination (University Exam)

The End Semester exam Class average marks of each course is calculated for attainment of Course Outcome.

Direct

Once in a semester

3.

Alumni Survey

In the survey, specific questions are designed to support the assessment of level of attainment of POs.

After receiving the answers they are assessed and mapped with the corresponding POs to find out level of attainment of POs.

Indirect

Once in a year

4.

Employer Survey

Employer survey is conducted for finding out whether the knowledge, skill and attitude learned by the student is adequately satisfying their expectations.

Indirect

Once in a year

5.

Student Exit Survey

TheGraduate Student Exit Surveyis conducted from the recent graduate alumni. This survey gives the feedback of their overall satisfaction with their academic experience and professional development (level of engagement), quality of mentoring, and carrer plans.

Indirect

Once in a year

The target set for the attainment of POs, PSOs and COs in the IQAC meeting was achieved. The institute is taking efforts to increase the target level for the attainment of POs, PSOs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jspmrscopr.edu.in/AcademicsDepartment/30

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

97

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>https://jspmrscopr.edu.in/AcademicsAchievements/Show-Achievements/30/ExamPlannerandAnnualExamReport/Exam%20Planner%20and%20Annual%20Exam%20Report</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://jspmrscopr.edu.in/NACC-Table/40</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an eco-system for innovations including initiatives for creation and transfer of knowledge. The institute has Research Committee for monitoring research activities under the chairmanship of Dr. K. R. Khandelwal, Professor and Principal.

Research Committee encourages faculty members to submit research proposals to various funding agencies. It guides and motivates faculty and students to publish/present their research work in reputed journals /various national and international conferences. Seminars, conferences and workshops are organized and faculty members are urged for participating in FDP/ QIP. Research Committee monitor, facilitate and upgrade the facilities required for Research work. The institute has well equipped laboratories, central instrument room; CPCSEA approved animal house facility and Drug Information Centre to cater to the needs of researchers. Pilot Plant

has been set up for formulation development process. Some equipments are procured only to boost research activity like Texture analyzer, Lyophilizer and Spray Dryer which are not mandated in syllabus. Journal Club Program is regularly conducted to instill research temperament among students.

The institute has Intellectual Property Rights (IPR) Cell which constantly encourages students and faculty members to file for patents and arrange lectures/workshop on IPR.

Training and Placement Cell of the institute is well in place and focus on bridging the industry academia gap. The main functions of the cell include taking efforts for collaborative activities in areas of research and training and to arrange industrial/ field visits and campus interviews.

Table:3.2.1 Ecosystem for Innovations for creation and transfer of knowledge

Particulars

Objectives

Impact

Research Committee

To inculcate research attitude among the students and faculty members and guide them in their endeavors.

- One more Faculty member prof. Vinita C. Patole is awarded Ph.D. during this year
- Students fetched prizes in Avishkar (Poster presentation) organized by SPPU at Undergraduate and post graduate level
- Project selected for Idea to Market in 2020-21
- Fetched grants from SPPU of about 33 lacs for minor research project by faculty members till date.
- Apply for MODROBS and RPS scheme from AICTE and Research Promotion Scheme every year.
- More than 121 research papers published and around 50 papers have been presented till date.
- Organize at least one state level seminar every year.
- Increased participation of faculty in FDP/QIP

IPR Cell

Assistance in documentation, publication and patenting of innovations

Sixpatentsfiled till date

Training and Placement Cell

Bridging Industry -Institute gap and undertake collaborative work

- **Linkages and MoUs**
- **All Students of third year B.Pharm undergo industrial training for one month**
- **30 students of M. Pharm successfully completed their research work in Pharmaceutical Industries till date**

Incubation centre

Guidance and facilitation of entrepreneurship

Alumni of the institute have started their marketing firms, Pharmacies/Drug stores, Wholesale and other allied pharmacy related business

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC /41/152/16418744793.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://jspmrscopr.edu.in/#
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development

The institute promotes neighborhood network and student engagement in extension activities, contributing to good citizenship bearing high moral values, community service and holistic development of students. To sensitize students, Cultural and NSS Program management Committee plays pivotal role. The Faculty members of these committees introduce various activities to the students during induction program and ensure their participation throughout the academic year. Institute arrange health check- up camp, blood donation camp, Pulse Polio Immunization program etc. In association with other institute and recognized bodies like Dr. Babasaheb Ambedkar Cantonment Board Hospital, Dehu road, Pune. Involvement in such service-learning activities helps students to become mature and socially responsible.

Students are motivated to participate in need based outreach activities, such as 'Swachh Bharat Abhiyan', campus cleaning, tree plantation, awareness programs about diseases like dengue, swine flu, AIDS etc. Participation in such activities imbibed the sense of national integrity, environmental and social responsibility among them.

Student volunteers provide medical help to 'Warkaris (pilgrim)' during Ashadi wari procession (annual pilgrimage of Maharashtra) and raise funds to help the victims of natural calamities. These activities help to sensitize and inculcate ethical behavior among the students.

Every year Institute organizes National Pharmacy Week in association with Indian Pharmaceutical Association (IPA) Pune Branch. Theme based activities like street play, rally, rangoli, patient counseling etc. are organized in the institute. Students actively participate in various inter-college competitions like Drawing, Elocution, Debate, Assay, Pharma Add-Mad competition, Extempore etc. during National Pharmacy Week. These lead to emotional, intellectual, social, and inter-personal development of students.

Students have opportunity to improve their leadership, interpersonal

skills, self-confidence by organizing a Socio-technical event,
'Innovision' in collaboration with other JSPM's institutes of
Tathawade campus.

Institute motivates students to participate in Young Inspirators
Network (YIN) activities. The YIN provides a platform to network and
collaborate with youths which expose students to stand up for their
rights and seek their personal and social development.

File Description	Documents
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/41/185/16437987813.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

652

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has maintained high standards for infrastructure since inception. The institution strictly follows the AICTE, PCI and Savitribai Phule Pune University norms to have adequate infrastructure facility to conduct Pharmacy courses.

Physical Infrastructural Facilities are divided under three heads a) Instructional area, b) Administrative area and c) Amenities area.

Table No. 4.1.1: Physical Infrastructural Facilities

Facility

Room Description

No.

AICTE Requirement

(Sq. mt)

Available

Area

(Sq.mt)

Instructional area

Class rooms

(UG)

06

66

66

66

66

66

69

69

68

68

75

66

Tutorial rooms

UG

PG

01

01

33

66

33

66

Laboratories for UG:

Pharmaceutics Laboratory-1

Pharmaceutics Laboratory-2

Microbiology& Biotechnology Laboratory

Pharmaceutical Chemistry Laboratory-1

Pharmaceutical Chemistry Laboratory-2

Pharmaceutical Analysis Laboratory -3

Pharmaceutical Biochemistry Laboratory

Anatomy and Physiology Laboratory

Pharmacology Laboratory Pharmacognosy Laboratory

Machine Room

Central instrumentation Room

12

75

75

75

75

75

75

75

75

75

75

75

75

75

75

75

75

75

75

75

75

75

75

75

75

Laboratories for PG:

Pharmaceutics Laboratory

Quality Assurance Laboratory

02

75

75

75

75

Research Laboratory PG:

Pharmaceutics Laboratory

Quality Assurance Laboratory

02

75

75

75

75

Animal House (UG/PG)

01

75

75

Computer lab (UG/PG)

01

75

75

Library & Reading room (UG/PG)

01

150

232

Seminar Hall (UG/PG)

01

132

140

Facility

Room Description	No	AICTE Requirement (Sq. mt)	Available Area (Sq.mt)
Administrative area			
Principal's Cabin	01	30	30
Board Room	01	20	21
Administrative Office	01	150	150

Department Office UG

01

20

25

Department Office PG

01

20

22

HOD Cabin-UG

04

10

43

HOD Cabin-PG

02

10

21

Faculty Rooms -UG

16

05

80

Faculty Rooms -PG

06

05

30

Central Stores

01

30

37

Maintenance Room

01

10

16

Security room

01

10

22

Housekeeping

01

10

15

Pantry for staff

01

10

22

Exam control office

01

30

31

Placement office

01

30

50

Amenities area

Toilet

06

150

150

Girls common room

01

75

79

Boys common room

01

75

75

Cafeteria

01

150

152

Stationary store and reprography

01

10

24

First aid cum sick room

01

10

10

Girls Hostel

01

Adequate

Available

Boys Hostel

01

Adequate

Available

To support the disabled persons, the institution has facilities like lift, ramp, western type toilets, and wheelchairs within the institution premise.

Separate hostel facility for boys and girls is available in campus premises which provide Recreation facilities, gymnasium, Wi-Fi connection, library, stationary store and medical facilities. Institution has good canteen facility which provides healthy and

hygienic food items. There is an ample parking space in the campus. Institution offers transport facility to cater the need of staff and students. Institution is secured through CCTV surveillance. Ambulance facility is also available for medical emergency. Medical help desk is available 24 hrs in campus for hostel students and doctor is available on call. Institute provides bank and ATM facility within the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has spacious ground for outdoor sports and adequate facilities for indoor games. Fully equipped gymnasium is available in campus. Facilities available in gymnasium are adjustable bench press and dumbbells, chromium plates, barbell rods and plates. To maintain and improve the health of students and faculty, institution has provided additional space for recreational room. Spacious, ventilated and well equipped recreational room is made available with the instrument like tread mill (running machine), exercise bike, dumbbells etc.

Institution has a well furnished 140 sq. mt Seminar hall and 250 sq. mt Auditorium having 500 students seating capacity to carry out various extracurricular activities.

The facilities for sports, games and cultural activities are efficiently utilized by students for various events like National Pharmacy Week, Innovision, Annual day, sports week. The usage for the same is monitored.

  1. Sports:

Table 4.1.2(a): Details of sports facilities

Facility available

Details

Indoor Games

Table tennis, Chess, Carrom

Outdoor Games

Badminton, Volley ball, Throw ball, Dodge ball

Recreation Room

Tread mill (running machine), exercise bike, dumbbells

Sports Ground

Cricket, Kabaddi etc

Gymnasium

Adjustable bench press and dumbbells, chromium plates, barbell rods and plates

Table 4.1.2(b): Details of indoor and outdoor sports facilities

Games

Particulars

Quantity

Table tennis racket

Table, Bats

03, 03

Chess set

Chess board, Coins set

03, 03

Carrom board

Carrom board, Coins set

03, 03

Badminton

Rackets, Net, Shuttle

04,01,02

Volley ball

Ball, Net

01, 01

Throw ball

Ball, Net

01, 01

Dodge ball

Ball

01

Cricket kit

Cricket kit set

01

1. Cultural activities:

To explore and nourish the hidden talents among the students, every year institution organizes various cultural events. The Indian Pharmaceutical Association (IPA) has been celebrating the National Pharmacy Week (NPW) every year. It involves students of around 40 Pharmacy colleges in the Pune region. This is to create awareness about the pharmacy profession amongst the public. JSPM's RSCOPR also

organizes the events of NPW and motivates students to participate in all competitions such as elocution, quiz, pharma mad-ad, patient counseling, essay writing, etc.

'Innovision' a National level Techno social symposium is organized at JSPM Tathawade campus every year. The institution has made available auditorium with 500 seating capacity, Seminar hall, and library for display of posters, music system and computers with LCD projector for these activities.

Institution offers a soft board for 'Zing Corner' i.e. wall magazine where students display their creations and innovative ideas in the form of sketches, drawing, paintings, poems, articles etc. To boost stage confidence and leadership abilities, students are trained for anchoring of various events.

Table 4.1.2(c): Details of Facilities for Cultural Activities

Facilities

Details

Utility

Air conditioned Auditorium

With 500 seating capacity

For conducting events like Induction programme for newly admitted students, Annual social gathering, Farewell etc.

Seminar Hall

Equipped with LCD Projector, Computer, Music System , Multimedia facility

For conducting programs on yoga and meditation, Guest lectures, poster competition etc.

Zing Corner

A wall magazine

Students display sketches, drawing, paintings, poems, articles etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/39/143/16417100634.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/39/144/16417101084.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.18522

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the resource hub for knowledge and has a vast collection of books, journals, magazines, periodicals. Library has facilities such as Autolib software and OPAC (Online Public Access Catalogue) which is used by students & faculty for search of books by title/ author name etc. Separate reading room is available for undergraduate, postgraduate students and teachers. Separate e-library is also available with facilities such as subscription for e-journals, e-books, National Digital Library.

Name of the ILMS software

Autolib

Nature of automation

Fully automated

Version

Multilingual version

Name of service provider

Akash Infotech

All the work related to issue and return has been computerized. All books are bar-coded. Autolib is a totally integrated software package encompassing all aspects of library management. This software covers all areas within the preview of the Autolib for efficient Information Management and at the same time provides a precious tool to all its members to have access to these resources at his fingertips.

Modules / Features of Autolib-

- Cataloging
- Barcode enabled Issue return
- OPAC (Online Public Access Catalogue)

Date of purchase of Autolib- 09/11/2009

Highlights of facilities in Library:

The books are arranged according to Dewey decimal classification and arranged in the library in systematic manner.

Reference section: Separate reference section for Books, Journals, Theses of M. Pharm and B.Pharm project is also available in the library.

Book Bank: The library of institute maintains Book bank scheme which provide text books of each subject and English Dictionary to newly admitted students (F.Y.B.Pharm & Direct S.Y. students).

Journals: The national and International Journals are arranged separately.

E-Library: There is a separate E-Library section for e-recourses.

News paper section: There is a separate News paper section.

Question Bank: Question papers of Sessional & University Examination are available for the past 10 years for students' reference.

Table: Summary of books, journals, theses and CDs available in library

Books

Titles:

2168

Volumes:

9171

Theses:

164

Journals:

National: 06

International: 04

E-Journals

200

CDs

130

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jspmrscopr.edu.in/storage/Menus/NAAC/39/145/16417101474.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.4871

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has well developed IT facilities including Wi-Fi. Adequate number of computers with printers, scanners and high speed internet are available in office, examination section, computer room, store and library. All computers are in LAN with internet bandwidth speed 64 mbps.

There are 125 computers and 13 application softwares installed at different locations in the institution.

- **Jayawant Shikshan Prasarak Mandal's IT Cell is responsible for maintenance of computers and network facility of the institution. One full time computer technician is available for day to day maintenance of computers and other IT facilities in the institution.**
- **The institution takes measures to upgrade IT infrastructure as per requirement of faculty & students.**

Nature of updation- Cisco router installed.

Firewall – Sophos x 550 also installed in 2020.

Sr. No.

Location of IT facilities available

Details

1.

Class rooms and Seminar Hall

Smart Boards, LCD projector and internet connection for power point presentation

2.

Faculty Rooms

PC for faculty use along with user ID and passwords to secure the information

3.

Laboratories

Computers with software are installed in various laboratories like Pharmaceutical Analysis Laboratory, Pharmacology Laboratory, Central Instrumentation Room & Machine Room which are attached to different sophisticated instruments like UV-Visible Spectrophotometer, HPLC, FTIR, dissolution test apparatus

4.

Research laboratory

Adequate number of computers to carry research works and projects.

5.

Computer room

Computers with internet connection has been provided to promote independent learning, free access for teachers & students

6.

Language laboratory

ACE Digital Language Lab Software Professional (1+25) is purchased by Biyani Technologies, to make students good at English writing/speaking & personality development

7.

Library

E-resources like E-journals, National Digital Library and Multimedia facilities which include printer, scanner, speakers, head phone, web camera

8.

Videoconferencing room (VC room)

Institute has video conferencing facility, equipped 4 Mbps dedicated line and 72 inches LCD T.V. and movable camera. VC facility can promote collaborative studies and interdisciplinary research. The expert lectures delivered at central place can be broadcasted simultaneously across all the campuses of JSPM. Students from RSCOPR can take the benefit using this VC net facility. They can also interact with expertise.

9.

LCD TV

LCD TV installed in girls common room and boys common room and also at the entrance.

10.

CCTV cameras

CCTV cameras installed to enhance the security and effective use of IT infrastructure

11.

Antivirus

All the desktops are secured by installing antivirus like NPAV/Kapresky

12.

Website

Institution also has a well maintained website (https://jspmrscopr.edu.in/) which acts as a connecting link between institution and all the stakeholders. The website is regularly updated

13.

Wi-Fi facility

Educational video clips can be downloaded and shown during lectures/practicals to understand complex concepts, mechanisms etc.

14.

MOODLE (Modular Object Oriented Dynamic Learning Environment)

A Learning Content Management System (http://lms.jspmrscopr.edu.in/)

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.47

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure facilities are maintained by the maintenance department. There are trained technical staffs to look after maintenance of the institution. For any kind of maintenance or repair, a duly filled & signed complaint form is forwarded to the respective maintenance department which they physically examine & then rectify the problem.

1. Dry and wet cleaning of class rooms, seminar hall, laboratories, faculty rooms, office, library, corridors and wash rooms is done daily. Daily cleaning chart is maintained for the same.

2. Laboratory- Sophisticated instruments & equipments usage is monitored through log books. They are cleaned, calibrated and maintained on regular basis. Major equipments are installed with power backup and serviced by the suppliers. Water taps, gas pipelines, and electrical fixtures are regularly checked by the

respective laboratory and maintenance of the same is done with the help of a technical person. Fire extinguishers and First aid kits are checked regularly and their refilling is done before their expiry date.

3. Academic support facilities- In routine, all faculty members use smart boards for teaching. After the rise of COVID19 pandemic situation, all educational institutes went under e-learning phase. Various e-platforms like Moodle, zoom, Google Meet, Webex Meet etc. are used for teaching. Exams were conducted by using Google forms, Moodle etc.

4. The gardeners are appointed for overall maintenance and care of Medicinal Plant Garden and amenity area.

5. Library-Books in library are accessioned, stamped and shelved according to Dewey decimal classification. Book binding is done for damaged books to prevent further damage. Institution has constituted Library Advisory Committee is constituted for smooth functioning and efficient working of library. A suggestion box is kept in the library for improving library services & rendering the library user friendly.

6. Computers- JSPM's IT Cell is responsible for maintenance of computers and network facility of the institution. A full time computer technician is available for maintenance of computers and other IT facilities. The institution takes measures to upgrade IT infrastructure as per requirement of faculty &students.

7. LCDs, Overhead Projectors and Smart Boards: Working of these teaching aids are checked on regular basis and their usage is monitored by the use of log book.

8. Wi-Fi can be controlled through Cyber roam firewall.

9. Rain water harvesting and Sewage treatment plant has been constructed in our campus. The waste management is executed by the garbage collection vehicle in collaboration with Municipal Corporation.

10. Renewable Energy Source: Solar system is available in the institute as Alternate source of energy.

11. Diesel generators: With capacity 160 KV for regulation of electricity and voltage.

12. Central RO plants and water tanks are maintained and cleaned on regular basis by the experts.

13. Sanitization tunnel was installed at the entrance of Institute as a safety measure for COVID pandemic situation. Sanitization measures are followed as per Government Guidelines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jspmrscopr.edu.in/storage/Menus/NAAC/39/146/16417101934.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

169

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

33

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://jspmrscopr.edu.in/storage/Menus/NAAC/38/141/16415307425.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

240

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

240

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

62

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the provisions of section 40(2) (b) Maharashtra Universities Act 1994, the college has constituted a student council.

Sr.No.

Name

Designation

1

Dr. K. R. Khandelwal (Principal)

Chairman

2

Prof. Anil N. Tankar (Associate Professor)

Member (N.S.S. Programme officer)

3

Dr. Rajendra B. Patil (Associate Professor)

Member (Student Welfare officer)

4

Mr. Omase Sachin Bhimrao

Secretary (Student Representative)

5

Mr. Doshi Paras

Member (Student Representative)B.Pharm-I

6

Mr. Deshmukh Jeevan

Member (Student Representative)B.Pharm-II

7

Ms. Deepika Kumbhar

Member (Student Representative)B.Pharm-III

8

Ms. Divase Shradha

Member (Student Representative)B.Pharm-IV

9

Mr. Kathole Akash

Member (Student Representative)Sports

10

Mr. Ghopal Aniket Jising

Member (Student Representative) N.S.S.

(Reserved Category)

11

Mr. Sagar Kumbhar

Member(Student Representative)Cultural Activities

12

Ms. Darshale Mamata

Member (Lady Student) (Reserved Category)

13

Ms. Jagadale Durga Akhok

Member (Lady Student)

The college has constituted various committees and student representatives are appointed in the same committees to carry out various academic and administrative activities.

Sr. No.

Administrative bodies/committees of the institution

Representation Of Students In Committees

1.

Students Council

Student representatives of this committee bring the common problems of students to the notice of authorities and get them resolved. Representative student organizes various co-curricular, extra-curricular activities and alumni meet annually.

Representative student: Mr. Shivam Rathod, Miss. Gauri Bhise.

1.

Internal Quality Assurance Cell

Student representative helps in development of quality culture in the institution. The student contributes in enhancing networking with industry and other professionals to bridge the gap between academic and industry.

Representative Student: Mr. Akshay Nahar.

1.

College Development Committee

Representative students suggest how to upgrade facilities, new system to be implemented in curriculum and which outside session to be conducted.

Representative Student: Ms. Nausheen Bare, Shreyash Mahajan, Arana Kenith, Payal Kaitkar .

1.

Anti-ragging committee

1. epresentative students help in creating ragging awareness among students through various anti-ragging films (Chalte Chalte: A film on fight against ragging, SAVE Appeals - No More Ragging etc.). Students have displayed anti-ragging boards inside the college, canteen and hostels to prevent ragging.

Representative Student: Mr. Paras Doshi, Miss. Payal Kaitkar, Mr. Arana Kenith ,Anjali Gaikwad.

1.

Student Grievance Redressal Committee

Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by representative student to the authority and necessary action is

taken.

Representative Student: Mr. Shreyash Mahajan

1.

VISHAKHA Cell-Women's Right Group

VISHAKHA Cell -Women's Right Group hears and decides grievances of women about sexual harassment at work place and also frames the rules relating to complaints and grievances of women.

Representative Student: Ms. Shrusti Joshi and Janvi Linganwar.

1.

Student Literacy Committee

The college publishes News-letter quarterly with the help of students. The college has design Zing-corner (Wall magazine) to display student's poem, drawing, sketches, articles etc. Quality and content of the publication as well as content displayed on wall magazine are continuously assessed by representative students.

Representative Student: Mr. Omkar Padalikar, Miss.Nisha Dharam,

1.

Sports and Cultural Committee

Organization, planning and execution of sports and cultural activities are done by students. This participatory approach helps them to develop their leadership skills.

Representative Student:Mr. Bahurao Shete, Payal Sanas ,Ganesh Parmar
,

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association, the registration number is MAHA/432/2013/Pune, dated 14/03/2013.

Alumni are the strength of JSPM's Rajarshi Shahu College of Pharmacy and Research, Tathawade campus with approximately 819 students passed out.

Rajarshi Shahu College of Pharmacy and Research Alumni Association Members.

Name of Alumni Association member

Designation in committee

Principal Dr. K. R. Khandelwal

President

Prof. Mr. Anil Tankar

Vice-president

Prof. Mr. Rajendra B. Patil

Secretary

Prof. Mr. Sudhir Awate

Treasurer

Prof. Mrs. Nilima Chaudahri

Member

Prof. Mrs.Priya Rangari

Member

Prof. Mr. Deshbandhu Pachauri

Member

File Description	Documents
Paste link for additional information	https://jspmrscopr.edu.in/IQAC/116
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To be a premier institution in the field of pharmaceutical education, research and healthcare for the

betterment of society.

Mission: To provide, nurture and maintain conducive environment for academic excellence, research and entrepreneurship to prepare competent, ethical and socially responsible pharmacy professionals.

Quality Policy: To provide value based quality education maintaining pace with changing technology to produce competent and skilled professionals ready to accept global challenges.

Quality Objectives:

1.To inculcate the Motto "Excel and Prevail."

2.To imbibe quality consciousness at all levels of the staff.

3.Strict NO to compromise with quality.

4.Strive to do still better.

5. Discourage Short Cuts.

The mission of the institute statement defines the Institute's distinctive characteristics in terms of

addressing the needs of the society, students, institute's value orientation, and vision for the future.

The Vision and Mission of the institute are in tune with the objectives of higher education. The formal and informal arrangements in the institute to co-ordinate the academic and administrative planning and implementation reflects the institutions efforts in achieving its vision.

Reflection of Mission and Vision in the leadership of institute in ensuring:

1.The policy statements and action plans: The management and Principal actively participate in

GB and LMC/CDC for ensuring that the policy statements and action plans are aligned for attaining the mission of institute, disseminates the vision and mission to all stake holders and involve them in forming the policy statements. The Principal makes action plans in consultation with faculty members to review of outcomes from the implementation of action plans through meetings with functional committees and makes necessary changes in action plans if required. The management takes review of quality policies and makes amendments in quality policies if required.

2.Formulation of action plans: The action plans are formulated in line with quality policy under the leadership of the Principal and the same are incorporated into strategic plans for effective

implementation.

3.Interaction with stakeholders: The Principal ensure that all stakeholders are involved in different activities.

4.Proper support for policy and planning: The requirements of the society for policy making and planning are collected by the Principal through interaction with various stakeholders.

5.Reinforcing the culture of excellence: For the reinforcement of cultural excellence the vision,

mission, short term and long term goals, quality policies are kept wide open to all stakeholders for

their suggestions, necessary training is provided to its faculty and supporting staff for their

development and motivates the team building and team work to create healthy work culture.

6.Champion organizational change: During this span of time institute has adopted many changes to attain its vision and mission.

Perspective Plan:

The perspective plan for next five years of the includes accreditation, research centre, permanent affiliation to SPPU, autonomy, centre of excellence and collaborations for higher studies and student placement.

Participation of the teachers: Through participative management, the

**faculty members are involved in various decision making bodies of
the institute.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The institute practices decentralization and participative
management at both academic and administrative levels. Participative
management is observed by active involvement of stakeholders like
teaching, nonteaching staff, students, parents, industry, alumni and
employers at strategic planning and operational level. All the
stakeholders and members of various committees are involved actively
in the decision-making process of the Institute's functioning. Two
practices of decentralization are:**

**1. Portfolio Distribution for A.Y. 2020-21: the institute had
different portfolios assigned according to curricular, cocurricular
and extracurricular activities to individual teaching and
nonteaching staff for effective working culture and operational
functions. The major portfolios are: Academics UG PG, Examination –
Internal, End Semester, AICTE, PCI, SPPU, DTE compliance committee,
Admissions (UG/PG), CDC/LMC/GB committee, Research Cell, Training
and Placement cell, Purchase Committee, Cultural, Extramural
Activities, Repair maintenance committee, Grievance Redressal Cell,
IQAC, Library, Antiragging Committee, Internal Complaints Committee
etc. The coordinators/incharges of each portfolio initiate and
execute the tasks assigned to them. Coordinator of academics (UG and
PG) ensures effective implementation of academic calendar and time
tables prepared as per university calendar. As per academic
calendar, all faculty members prepare their lecture/practical plan
for each semester. Coordinator conducts regular meetings with
faculty to review course completion, attainment of course outcomes.**

2. Purchase - In case of purchase of equipment:

**a. Faculty from various departments in consultation with HOD's
submits list of equipment required along with make and approximate
cost to purchase coordinator (PC).**

b. Principal Investigator working on BCUD (SPPU), DST, ICMR research projects submits list of equipment with make and approximate cost to purchase coordinator (PC).

c. PC in consultation with the Principal incorporates these equipments in the yearly budget.

d. Yearly budget is approved in CDC, GB meeting.

e. As per the schedules and availability of funds, minimum 3 quotations are called and comparison is made.

f. Purchase order (PO) is placed with supplier offering lowest cost and better after sale services.

g. In case of equipment to be imported, proposal for custom duty exemption is prepared and submitted to SPPU.

h. Delivery of equipment is checked as per the terms and conditions in PO. Installation, demonstration is scheduled in respective department.

i. The user manual, installation kit, SOP, AMC documents will be kept with respective department HOD/ stores along with photocopy of invoice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In line with its vision statement the Institute has developed a perspective plan for its development. The perspective plan has been designed by the institute for the five years (2016-2021) taking into consideration the suggestions from the stakeholder and performing environmental scan. The major objectives included in the perspective plan are accreditation by National and International bodies, introducing recognized research centre, permanent affiliation to Savitribai Phule Pune University, autonomy of the institute, establishing centre of excellence and foreign collaborations for higher studies and student placement. Better industry institute

relationship through MOUs will enhance the activities of Entrepreneurship Development Cell. The institute will work for establishing and developing incubation centre to guide and support the prospective entrepreneurs.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is having well set decision making processes. The institute is having a well structured Governing Body (GB) and College Development Committee (CDC/LMC). Decisions made by GB and CDC/LMC are disseminated by Principal to all the teaching and non-teaching staff members. Principal works with the four main sections i.e. office administration, academics, training & placement, Extracurricular activities and the auxiliary bodies. The auxiliary bodies work for alumni, anti-ragging, library, purchase and grievance. The Extra-curricular activities sports, magazines, NSS are looked after through students representatives and class representatives. Training and placement is independent department for placement activities. The office is administered through office superintendent for accounts and establishment sections.

Service Rules:

The institution strictly follows the service rules according to the norms of Savitibai Phule Pune University and Government of Maharashtra. The institution runs for 8 hours. The teaching and non-teaching faculty have the benefits of PF, Casual Leaves, Earned Leaves, Medical Leaves and Maternity leaves etc.

Recruitment takes place according to the norms of the Savitibai Phule Pune University and AICTE. University appointed staff selection committee along with the Director Academic Affairs, Principal, and Subject experts decides the eligibility of the candidate by his/her performance in the interview according to the parameters they are looking for.

Promotional policies: As per the norms of Savitibai Phule Pune University and AICTE and Government of Maharashtra depending upon qualification, professional experience and performance appraisal.

Grievance Redressal Mechanism:

Institute has its own grievance redressal committee for staff and students. The committee reviews the grievances received and resolves it. Based on severity of complaints, it is revolved in time limit suggested by management. Identity of person filing complaint in suggestion boxes are kept confidential. The solution/decision with regard to suggestion is communicated to related committee/cell or individual of the Institute for further action. In case of emergency following members can be contacted and their number are displayed at various locations in the campus.

- **Principal**
- **Campus Director**
- **Concerned Faculty member**
- **Office Superintendent**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of Welfare measures provided by institute for teaching and non-teaching staff:

1. Faculty members are promoted for self development programs and higher education.
2. Group insurance scheme for teaching and non-teaching staff.
3. Various leaves available to teaching and non-teaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff.
4. Fees instalments scheme for wards of staff.
5. Employee Provident Fund for teaching and non-teaching staff.
6. Loan facility is available for institute staff through Jaywant Multistate Cooperative Society.
7. Ambulance and doctor is available in campus.
8. The Institute is having tie-up with Aditya Birla Hospital and Staff gets discount at the hospital.
9. The Institute provides college uniform to non-teaching staff (Security Personal and peons).
10. Accommodation facility for non-teaching staff.
11. Transport facility for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, Institution has Performance Appraisal System for teaching and non-teaching staff. Performanceappraisal is done annually at the end of each Academic Year. Teaching staff: Performance appraisal is divided into three categories CATEGORY-I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES Provides information regarding: Lectures, seminars, tutorials, practicals, project, contact hours undertaken by faculty as allocated. Lectures or other teaching duties performed in excess of defined norms. Preparation and imparting of knowledge/instruction as per curriculum.

Use of participatory and innovative teaching-learning methodologies. CATEGORY- II: CO-CURRICULAR, EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES It includes: Student related co-curricular extension and field based activities Contribution to Corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities Professional Development activities. CATEGORY -III: RESEARCH AND DEVELOPMENT It includes: Publications Sponsored Projects Patent Research Guidance Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of facultyand staff. Through this each faculty becomes aware about areas of improvement and accordingly improvement takes place. Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Promotions are given to the faculty and staff based on their performances. Heads of various committees at Institute level are identified. Based on PBAS report additional incentives are given to faculty members. Faculty with low score is personally counseled by the Principal and if required deputed for FDP/training for improvement. Non-Teaching staff: Institute office maintains the CR (Confidential Report) file in which the

Confidential Report of theperformance of the non-teaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audit. We have our own internal audit mechanismwhere internal audit is an ongoing continuous process in addition to the external auditors to verify andcertify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. QualifiedInternal Auditors from external resources have been permanently appointed and a team of staff under themdo a thorough check and verification of all vouchers of the transactions that are carried out in eachfinancial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis. Theinstitutional accounts are audited regularly by both Internal and statutory audits. So far there have been nomajor findings / objections. Minor errors of omissions and commissions when pointed out by the auditteam are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of sucherrors in future. The institute regularly follows Internal & external financial audit system

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional receipt/ funding are Fees received from the students. Deficit has beenmanaged by funding from parent trust. Suitable Institutional mechanisms are available to monitor theeffective and efficient use of financial resources. We have developed our own internal audit structure toprocess and monitor effective and efficient use of available financial resources. The annual budget ofRevenue Expenditure and Capital Expenditure are recommended annually by the Finance Committee andapproved by the Board of Trustees. Results are compared and analyzed. Generally, the recurring expensesand the capital expenditures are projected to be within the budgeted resources of the institution. Therebydeficit budgeting is not encouraged. We are working following on time and real time basis under internalcontrol mechanism. Our expenses are monitored, checked and controlled under vertical hierarchy throughinternal control system of all the day to day transactions. Apart from above we have also appointedexternal statutory auditors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed in institutionalizing quality assurance strategies and mechanisms through regular monitoring and executing decisions to achieve high standards. This can be delineated with following two specific examples amongst others.

1. Evaluation of proposed research projects by Industry Experts: IQAC has emphasized on the importance of conducting industry relevant research at our postgraduate programme. IQAC committee advised the faculty members to strengthen the research activities and execute industry projects to bridge the gap between industry-academics. In accordance with the same, experts from pharmaceutical industry were invited to evaluate the proposed research projects at the inception stage so as to provide valuable guidance and make the research project more beneficial from industrial perspective.

2. External Collaborations: Faculty members were motivated by IQAC committee to collaborate with various organizations for mutual benefit. This has resulted in an increase in number of Memorandum of Understanding (MoU) signed between RSCOPR and various organizations in AY 2020-21. These measures have helped students gain hands-on experience about functioning of the pharmaceutical industry and further prepared them for the industrial jobs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Teaching- learning process: The IQAC lays extensive emphasis on teaching- learning process by identifying slow as well as advanced learners and suggests appropriate measures to improve learning. Improvement in learning positively impacts the examination results. This was observed on analysis of University results of semester I and II for subjects Pharmaceutics and Human Anatomy & Physiology. On implementing strategies designed by IQAC, there was an increase in passing percentage of students in SemII compared to Sem-I as seen in the figure uploaded at the link for any additional information.

2. Skill Development: IQAC has identified the need for professional development of teachers. Teachers need to be abreast with the latest technology being used in Pharmaceutical Industry. They further play a major role in transferring the acquired knowledge and skills to the students. On the recommendations of IQAC, three faculty members

were deputed for industrial training during summer vacation at the end of AY 2020-21. With the growing need to increase the employability of students, IQAC also stressed the importance of making students 'industry ready". Therefore, in-house Skill Development Activities have been planned in academic year 2020-21. Twice a week, one hour has been allotted in time table for imparting hands-on training to the students. Over the entire duration of the program, the undergraduate students are expected to be conversant with the handling of various sophisticated equipment and will be able to operate them with ease after being employed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Let's talk about menstrual cycle or periods freely..!!

Academic Year 2020-21

Students of our institute take active participation in social activities organized by student forum of Sankalp Bahuuddeshiya Samajik Sanstha (Reg No. F11292, Reg. Date : 31/1/2011).

This time topic was :

Let's talk about menstrual cycle or periods freely..!! There's nothing to feel shy about it.! Each girl go through this and be ready to grow physically and mentally.. "Health & Hygiene Workshop" organized by SSF and guided and presented beautifully by - Gauri Pendse mam, Deepti Bogam mam and coordinated by Karishma Shetty and Ankita Zol of final Year B.Pharm students of JSPM's RSCOPR. Program was carried out successfully for the girls of Sunflower public school, Marunji. Key points covered were : stay healthy, Focused mainly on periods,Usage and disposal of sanitary pads. Health & hygiene to be maintained for girls. They also distributed sanitary pads among participants.

PCOS Awareness Program

JSPM's Rajarshi Shahu College of Pharmacy and Research, Tathawade, Punewas organized free webinar in association with Corona Remedies on 5th Sep, 2020 at 5:00 PM India. Coordinatorof program was Prof. Trupti Deshpande (Pharmacology Department of JSPM's RSCOPR) and ConvenerDr. K.R Khandelwal. (Principal JSPM's RSCOPR)

On occasion of Teachres day we have organised online PCOS workshop on zoom. PCOS is a polycystic ovarian syndrome occurs in every 3rd or 4th college going girl having irregular periods, weight gain, Acne, and facial/ body hairs. Hence, to enhance education about PCOS for the future health benefits, we at JSPM'S Rajarshi Shahu College of Pharmacy and Research Tathawade, Pune in collaboration with Corona Remedies Pvt. Ltd. Ahmedabad have taken initiative to organize this PCOS workshop or awareness program. We have got near to 200 registrations for the program. Doctor has covered PCOS etiology, diet plan , precautions in detail.

Corona Remedies is a fastest growing and Top 10 Gynecological Pharmaceutical Company in India dedicated for women healthcare with innovative products and committed to provide better healthcare services to improve women's quality of life. Speaker: Dr Ami Date, a

renowned Gynecologist, Obstetrician and infertility specialist and Director of Date Hospital, Parvati, Pune. Session was followed by question and answer session.

Participants were provided with certificate of attendance

Mindfulness to Success

JSPM's Rajarshi Shahu College of Pharmacy and Research, Tathawade, Punewas organized free webinar on Mindfulness to success dated July 11, 2020 at 5:00 PM India. Coordinatorof program was Prof. Trupti Deshpande (Pharmacology Department of JSPM's RSCOPR) and ConvenerDr. K.R Khandelwal. (Principal JSPM's RSCOPR)

A speaker was Gyanprakash Sharma an IT with total experience of 18+ years. He has been involved with Art of Living as a volunteer for more than 5 years now.

Art of Living is a volunteer based, humanitarian and educational non-government organisation. If was founded in 1981 by Sri Sri Ravi Shankar. Head quartered in Bangalore and It is has centres across 156 countries. It works many areas of Social Service like River Rejuvenation, Education for all, disaster and trauma relief, conflict resolution, empowerment of women, prisoner rehabilitation, drug and alcohol de-addiction, child labour and for environment sustainability.Keeping this in mind JSPM RSCOPR organized this webinar to help participants to manage their mental as well as physical health during this pandemic situation of COVID19.

Number of registrations for webinar was near to 250. Platform used to conduct the session was ZOOM. Students and Interested faculties attended the webinar. It was followed by question and session. Vote of thanks proposed by Prof. Trupti Deshpande (Faculty of Pharmacology department RSCOPR).

File Description	Documents
Annual gender sensitization action plan	https://jspmrscopr.edu.in/storage/Menus/NAAC/36/130/16415298687.1.1%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jspmrscopr.edu.in/storage/Menus/NAAC/36/129/16415298337.1.1%20Facilities%20provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid and Liquid Waste Management:

The waste is collected on a daily basis from laboratories, classrooms, staffrooms, office, library, toilets etc. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor, separates into dry and wet waste. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College.

The College has contacted an authorized vendor who collects the waste from the designated place, segregate them, recycles them and disposes them at the landfills authorized by the government.

E-Waste management

- **The campus has centralized facility to collect e-waste form institutes, housekeeping and disposal. E-wastes such as computers, laptops, scanner, printer etc. if generated are collected centrally & disposed off.**

Old monitors and CPUs are repaired and reused in most of the cases.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized in the institute promote harmony towards each other.

Days like women's day, yoga day, AIIDS day, Independence Day, Dasehra, Marathi Bhasha Din etc. This helps to establish positive interaction among the students. There are different grievance redressal cells in the institute like student grievance redressal cell, women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

No.

Title of the program/Activity

Date /Duration

1.

Pharmacist Day

25th Sep 2020

2.

Teachers Day

25th Sep 2020

3.

Republic Day

26th Jan 2021

4.

Independence Day

15th Aug 2020

5.

Yoga Day

21st June 2021

6.

Marathi Bhasha Din

22th Jan 2021

7.

Dasehra

25th Oct 2020

8.

Mindfullness to Success

11th July 2020

9.

Harit Wari

3rd July 2020

10.

AIIDS Day

1st Dec 2020

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RSCOP&R constantly works upon to develop students as better citizens of the country. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

The institute ensures that the students participate very enthusiastically in all such activities. Since the last five years, the institute has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students.

Every year institute organizes various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students enthusiastically participates in various programs like Independence Day, Voters Awareness Programme, Tree Plantation Programme, Cleanliness Awareness Programme etc.

List of various activities conducted in the Institute for inculcating values for being responsible citizens are given below:

No.

Title of Activity/Programme

Date / Duration

1

Independence Day

15th Aug 2020

2

Republic Day

26th Jan 2021

3

Voters Awareness Webinar

3rd April 2020

4

Yoga Day

21st June 2020

5

Pharmacist Day

5th Sep 2020

6

Swaccha Wari

30th June 2020

7

Harit Wari

3rd July 2020

8

My Family My Responsibility

25th Oct 2020

9

Nirmal Wari

2nd July 2020

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jspmrscopr.edu.in/storage/Menus/NAAC/36/159/16419763737.1.9%20Details%20of%20Activities.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JSPM RSCOPR celebrates the Independence Day and Republic Day every
year. Chief Guest hoist the flag and delivers the speech
highlighting about the significance of these days to the students
and staff.

Teacher's Day is celebrated to acknowledge the challenges,
hardships, and the special role that teachers play in our lives.
Teachers Day is one such event for which students and teachers
equally look forward to.

RSCOPR celebrates Gandhi Jayanti every year and remembers the
significant role played by Gandhiji.

International Women's Day is celebrated every year to acknowledge
the acts of courage and determination by ordinary women.

International Yoga Day is celebrated to make people aware of
physical and mental illnesses and providing solutions through yoga.

The following is the list of national and international
commemorative days, events and festivals the institute celebrates
every year.

No

Event

Date

1

International Womens Day

8th March 2021

2

Independence Day

15th Aug 2020

3

International Yoga Day

```
21st June 2020

4

Republic Day

26th Jan 2021

5

Pharmacist Day

25th Sep 2020

6

Teachers Day

5th Sep 2020

7

Dasehra

25th Oct 2020

8

Gandhi Jayanti

2nd Oct 2020
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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

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Best Practice 1

.Title of thePractice: Interactive and Innovative teaching learning
approach through e- learning/ digital platform

Objectives of the Practice:

    • To guide and train the stakeholders by using e-learning
      platforms and resources
    • To create awareness for e-learning with innovative teaching
      learning among stakeholders
    • To create and fulfil needs of learners by innovative ways
      using digital avenues
    • To bring ease of conducting examinations and assessment
      process digitally

The Context:

Institute is committed for attaining and maintaining quality
education. Considering the need of hour, institute has adopted to
use e-learning platforms and resources for nurturing academic growth
and excellence.

The Practice:

Institute has provided training to all faculty members to operate e-
learning platforms. Students are fully guided and motivated to
participate in e-learning platform. Teachers have innovatively
adopted and used most of the e-learning platforms including Moodle,
Google-Meet, Cisco-Webex, Zoom, Microsoft-Teams, G-Classrooms etc.
to execute academic activities.

Teachers have designed and conducted interactive academic sessions,
group discussions, Quiz, problem solving, case studies, practice
test and examinations.

Notes, books, videos, expert lectures are effectively shared with
students

Evidence of Success:

Online/Virtual mode have enhanced students attendance to 100%

Quick access to notes, books, question bank and practice test have
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improved students' performance with 100% university result

University toppers

Ms. Snehal Nadhe student of final year B. Pharm secured first rank in the university in the Final year B. Pharm examinations conducted by Savitribai Phule Pune University.

Ms. Kumbhar Dipika secured 9th rank in the university in the Final year B. Pharm examinations conducted by Savitribai Phule Pune University.

Problems encountered

Technical issues/Connectivity issues

Resources required

Internat connectivity, Computer/Laptop

Best Practice 2

Title: Preplacement activities/Sessions for boosting the confidence and capacity enhancement of students

Objectives of the Practice:

- To inculcate positive attitude and building the confidence among the students.
- To improve interpersonal communication skills.
- To mould students for corporate/ organizational culture.
- To identify students strength and enhance interview skills.

The Context

Institute has well established training, placement and career counselling cell with good number of industry institute collaborations and providing ample in/off campus placement opportunities for students. The institute has supported students to eliminate their fear and hesitation and boost confidence level for interview which is an important part of placement process.

The Practice

In campus/off campus and online/virtual placement drives are

regularly organized by the institute. Initially students are advised to prepare their updated resume indicating their strength, skill and techniques acquired along with their qualities and areas of interest and achievements.

Sessions are conducted wherein students instructed to read their own resume to introduce and present themselves. This preplacement activity brings positivity and encouragement among aspiring students.

Mock interviews are organized wherein the students are allowed to appear for a mock interview of three membered interview panels. This preplacement activity supports to eliminate fear and hesitation of interview process. Mock interview process builds confidence and brings openness among the aspirants. It also helps to improve interpersonal communication skills of the students.

Evidence of Success

Twenty two students were selected and placed in Cognizant technology solutions.

Fourteen students were successfully undergone the selection process and placed Episourece India Pvt. Ltd, Mumbai.

Six students were selected and placed in Myhealth Lifesciences, Pune.

Apart from this following students were also placed in varied domains of pharma sector

Docon Technologies Pvt., Ltd., Banglore -Ms. Sheela Chaudhary

Medops Technology pvt. Ltd. Banglore- Ms. Chaitali Ingale

VerGo Pharma Research Laboratories Pvt. Ltd., Goa -Mr. Shailesh Agre

Aculife Healthcare Pvt. Ltd, Gujarat- Mr. Akshay Gadakari

Zuventus Healthcare limited, Pune- Ms. Sushma Kakade

Murlikrushna pharma, Pune- Ms. Jayashree Pawar

Umedica Laboratories Pvt. Ltd., Mumbai-Mr. Avinash Kadam

Bioxera Pharma Pvt. Ltd., Mumbai- Mr. Anant Khilari

Unichem Laboratories, Goa -Mr. Akshay Dalavi

Morya Medical chemist and druggist, Pune -Mr. Harshad Yewale

File Description	Documents
Best practices in the Institutional website	https://jspmrscopr.edu.in/storage/Menus/NAAC/37/140/16415303907.2%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nurturing Excellence through Alumni Engagement

Alumni Association have built the strong alumni network and bonding. The institute feels proud of their success and contribution to the society. Alumni are great role models for current students and alumni network provide long term values to an educational institute.

Regularly each teacher contacts alumni for a leisurely talk. The talk begins with an excitement and fond memories of college days and then continues with professional achievements with success journey. An alumnus shares his/her experience of the outside world which he/she faces after stepping out of the institute.

A leisurely talk with alumni has become a great source of information and knowledge. It also broadens the institute outlook and helps to become aware of the needs, advancement and significant changes in the pharmacy profession.

Alumni working in pharmaceutical industry, pharmacovigilance/CDM, academics, hospitals and government sector shares information about their skills, experience and career growth. Each faculty records this information in a register maintained by alumni association. Sessions of "Coffee with Alumni" are regularly arranged for current students. Further the alumni association shares this information to Placement cell of the institute which in turn helps current students for training, placement and career counseling.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To recruit and retain well qualified motivated faculty.
2. To provide amenities and sports facilities in harmony with nature.
3. To provide holistic value based education and inculcate entrepreunal abilities in students to face the challenges of corporate world.
4. To arrange career guidance programmes.
5. To obtain better NIRF Ranking.